



AALS Conference on Clinical Legal Education Cleveland, Ohio



Program for Law Clinic Directors Workshop

Tuesday, May 5, 2009

4:00 – 7:00 p.m.

AALS Registration

6:00 p.m.

AALS Reception

There may be a joint dinner with new clinicians at the CLEA New Clinicians Workshop being held at Case Western Reserve University.

Wednesday, May 6, 2009

7:30 a.m.

AALS Registration

8:45 – 9:00 a.m.

Welcome

9:00 – 10:15 a.m.

Complex Personnel Issues (Hiring, Training, Supporting a Diverse Group of Clinicians)

Christine N. Cimini, University of Denver, Pamela S. Glean, North Carolina Central University,,Eden E. Harrington, University of Texas,,Carrie L. Hempel, University of California, Irvine

10:15 – 10:30 a.m.

Refreshment Break

10:30 a.m. – 12:00 p.m.

Small Group Discussions: Personnel Problem – solving,,Led by participant volunteers

12:00 – 1:30 p.m.

AALS Luncheon

Lawyering in the Academy: The Intersection of Academic, Freedom and Professional Responsibility

Peter Joy, Washington University, Robert R. Kuehn, The University of Alabama

1:30 – 2:45 p.m.

Making the Most of Carnegie and Best Practices

Brenda B. Blom, University of Maryland, David J. Herring, University of Pittsburgh

Bryan L. Adamson, Seattle University, Lisa A. Kloppenberg, University of Dayton

2:45 – 3:00 p.m.

Refreshment Breaks

3:00 – 4:30 p.m.

Small Group Discussions

Optional Concurrent Session: How Mandatory Experiential Learning Courses Are Transforming Legal Education and Shaping Effective Problem-Solvers

Scott Boone, Appalachian School of Law, Monique B. Lampke, University of Dayton

Program for Conference on Clinical Legal Education:

Emerging Lawyers: Clients, Complexity and Collaboration in a Cross – disciplinary Lens

Wednesday, May 6, 2009

3:00 – 7:30 p.m.

AALS Registration

6:30 – 8:00 p.m

AALS Reception with Posters and Musical Surprises

Posters:

Students as Educators, Linda F. Smith, University of Utah

CaseArc Lawyering Skills, Judith P. Lipton, Kenneth R. Margolis, Louise E. McKinney,

Laura Elizabeth McNally, Case Western Reserve University

Of Authorship and Audacity: An Empirical Study of Gender Disparity and Privilege in the “Top Ten” Law Reviews, Minna J. Kotkin, Brooklyn Law School

Multi-disciplinary Collaboration in Health and Community Lawyering, April Land, J.M. Norwood, Carol M. Suzuki, University of New Mexico

Third Party Interdisciplinary Perspectives: Using Professionals Our Clients Access to Help Hear Our Clients, Spencer Rand, Temple University

The Promise of Virtual Worlds in Global Justice Education Andrea M. Seielstad, University of Dayton

Thursday, May 7, 2009

7:00 – 8:45 a.m.

AALS Section on Clinical Legal Education Committees

8:45 – 9:00 a.m.

Welcome, Susan Westerberg Prager, AALS Executive Director, Introduction, Jane M. Spinak, Columbia University and Chair, Planning Committee for 2009 AALS Conference on Clinical Legal Education

9:00 – 10:15 a.m.

Adult Learning and the Role of Cognitive Coaching, Carolyn McKanders, M.A., M.S.W., Co-Director, Center for Adaptive Schools, Belleville, Michigan, Mano Singham, Ph.D., Director, University Center for Innovation in Teaching and Education, Case Western Reserve University, Cleveland, Ohio

10:15 – 10:30 a.m.

Refreshment Break

10:30 a.m. – 12:00 p.m.

Working Group Discussions

Working Group Discussions are organized by years of clinical teaching experience unless you choose to meet in the Clinical Administrators group throughout the Conference. There are two sessions of working group discussions today to give the groups time to meet and to engage in substantive work. More experienced teachers will co-lead groups of less experienced teachers.

12:00 – 1:45 p.m.

AALS Luncheon: Social Justice and the Cleveland Experience

Mark Seifert, Executive Director, East Side, Organizing Project, Cleveland, Ohio

2:00 – 3:30 p.m.

Complex Crises and Training Young Lawyers, Kathleen C. Engel, Leon M. and Gloria Plevin, Endowed Professor of Law, Cleveland State University, Vickie Eaton Johnson, Executive Director, Fairfax, Renaissance Development Corporation, Cleveland, Ohio Norman Krumholz, Professor, Maxine Goodman, Levin College of Urban Affairs Cleveland State University, Cleveland, Ohio, James Rokakis, County Treasurer, City of Cleveland, Cleveland, Ohio, Moderator: Kermit J. Lind, Clinical Professor of Law, Cleveland State University

3:30 – 3:45 p.m.

Refreshment Break

3:45 – 5:00 p.m.

Working Group Discussions

6:30 – 8:00 p.m.

Reception Sponsored by Case Western Reserve University Law School

Friday, May 8, 2009

7:30 – 9:00 a.m.

AALS Section on Clinical Legal Education Committees

9:00 – 9:15 a.m.

Shanara Gilbert Award Presentation

9:15 – 10:45 a.m.

How do Multiple Professional Disciplines Teach Students the Moral Responsibility of Assisting Clients, Elizabeth Gaufberg, M.D., M.P.H., Arnold P. Gold, Assistant Professor of Medicine and Psychiatry, Harvard Medical School, The Cambridge Health Alliance, Cambridge, Massachusetts, Rev. Dennis E. Kenny, D. Min., Director, Spiritual Care, Cleveland Clinic, Cleveland, Ohio, Jerry Miller, Ph.D., Director, University of Michigan, Department of Psychology and Director, University Center for the Child and the Family, Faculty Coordinator, Project Outreach, Ann Arbor, Michigan

10:45 – 11:00 a.m.

Refreshment Break

11:00 a.m. – 12:15 p.m.

Concurrent Sessions

Teaching Complex Problem Solving of Environmental Justice Problems, Elizabeth J. Hubertz, Washington University, Helen H. Kang, Golden Gate University, Jamie Baker Roskie, University of Georgia

Collaborative Learning Across Disciplines Through Clinics, Lisa R. Bliss, Georgia State University, Sylvia Caley, Georgia State University, Leticia Flores, College of William and Mary, Patricia E. Roberts, College of William and Mary, Stacey-Rae Simcox, College of William and Mary

Complex Problem Solving Using Relationship-Centered Approach, Lynn Barenberg, Boston College, Susan L. Brooks, Drexel University

Externships and the Formation of Professional Identity, Timothy W. Floyd, Mercer University, Sarah L. Gerwig-Moore, Mercer University, Jack L. Sammons, Mercer University

Crossing the Rubicon: Attorney-Client Collaboration and the Dynamics of Initiating Litigation, Aderson Francois, Howard University, Donna H. Lee, City University of New York

Love Thy Neighbor: Teaching Students to Grapple with Morality in Legal Practice, Lisa Martin, The Catholic University of America, Ellen M. Scully, The Catholic University of America

When is the Personal, Professional?, Janet M. Calvo, City University of New York, Vanessa Merton, Pace University

Thinking Outside the Trial Paradigm: Preparing Students to Master “The Informal Encounter”, Meetal Jain, American University, Michele R. Pistone, Villanova University

Students and Professionalism, Francis J. Catania, Jr., Widener University, Harriet N. Katz, Rutgers, The State University of N.J., Camden, Robert Edward Lancaster, Louisiana State University, Dale Margolin, The University of Richmond

Teaching Ourselves/• Students • to Work with Other Professionals, Jennifer Baum, St. John’s University, Deborah Cantrell, University of Colorado, Christine Gottlieb, New York University, Kim McLaurin, Suffolk University, Erik S. Pitchal, Suffolk University
Colene F. Robinson, University of Colorado

Clinic Administrators: Integral Members of the Interdisciplinary Team, Laura Garcia, University of Baltimore, Maria Hermann, Harvard Law School, Grace Lozito, Fordham Law School, Susan Terwilliger, Albany Law School, Kathleen A. Weston, University of Minnesota

Teaching Courage in Family/Domestic Violence Clinics, Jeffrey R. Baker, Faulkner University, Margaret Drew, University of Cincinnati

Professional Norms and Identity, Muneer I. Ahmad, American University, Susan J. Bryant, City University of New York, Carmen V. Huertas, City University of New York
Ann C. Shalleck, American University,

Integrating Literature on Leadership and Decision Making in Complex Organizations and Public Arenas into the Clinical Curriculum, Maureen N. Armour, Southern Methodist University,

Students are from Mars, Faculty are from Venus: Generational Differences and Clinical Legal Education, D'lorah L. Hughes, University of Arkansas, Fayetteville, Susan K. McClellan, Seattle University, David R. Moss, Wayne State University

12:15 – 2:00 p.m.

AALS Luncheon

AALS Section on Clinical Legal Education Town Hall

2:15 – 3:30 p.m.

Working Group Discussions

3:30 – 3:45 p.m.

Refreshment Break

3:45 – 5:00 p.m.

Works-in-Progress

Bellow Award Presentation

5:30 – 7:00 p.m.

Reception Sponsored by Cleveland State University-Cleveland Marshall College of Law

(Buses depart at 5:30 p.m.)

Saturday, May 9, 2009

7:30 – 9:00 a.m.

AALS Section on Clinical Legal Education Committees

9:00 – 10:15 a.m.

Teaching Students to Learn and Work Collaboratively, Frances L. Ansley, Professor Emerita, University of Tennessee, Catherine G. O'Grady, Professor & Executive Director Clinical Program, Arizona State University, Trena Paulus, Ph.D., Assistant Professor, Collaborative Learning and Applied Educational Psychology, Department of Educational Psychology and Counseling, University of Tennessee, Knoxville, Tennessee Moderator: Carwina Weng, Clinical Professor and Director, Disability Law Clinic, Indiana University at Bloomington

10:15 a.m. – 11:30 a.m.

Concurrent Sessions

Teaching Students to Collaborate and Assessing the Results, Linda H. Morton, California Western School of Law, Howard Taras, M.D., University of California San Diego Medical School, San Diego, California

Dealing with Race, Culture and Gender in Clinical Teaching and the Classroom – Factors Which May Affect Learning, Kathryn L. Mercer, Case Western Reserve University

Teaching Legal Problem-Solving in a Stand Alone Course, Michael Babbitt, Case Western Reserve University, David Benjamin, Case Western Reserve University, Kenneth R. Margolis, Case Western Reserve University, Jean M. McQuillan, Case Western Reserve University

Filmmaking as Advocacy Tool in Clinical Legal Education, Phyllis Goldfarb, The George Washington University, J.P. Ogilvy, The Catholic University of America

Emotional Intelligence: Collaboration/Constructive Discontent, Paul J. Cain, Northern Illinois University, Wendy Vaughn, Northern Illinois University

Student Stories as Self-Reflections, Lynn Capuano, Hofstra University, K. Babe Howell, Hofstra University

Coaching Millennials: Re-examining the Foundations and Future of Clinical Legal Education in Teaching to a New Generation, Bridgette A. Carr, University of Toledo Praveen Kosuri, University of Pennsylvania, Karla M. McKanders, University of Tennessee, Stephen Reed, Northwestern University, Dean H. Rivkin, University of Tennessee

Cross-Border Collaboration: Unique Challenges and Teaching Opportunities, Diego Martin Blazquez, Universidad Carlos, Tercero, Madrid, Spain, Valeria Ilareva, University of Sofia, Sofia, Bulgaria, Leena Khandwala, Seton Hall University, Lori A. Nessel, Seton Hall University

Collaboration in Progress: Facilitating a Productive Critical Dialog Among Clinical Peers in Rounds, Discussions, Marisa S. Cianciarulo, Chapman University, Sarah Calli Mourer, University of Miami, Michael Scott Vastine, St. Thomas University, Jennifer Zawid, University of Miami

Teaching Collaboration in One-Semester Clinics: So Many Goals, So Little Time Mary G. Bunker, American University, Richard S. Ugelow, American University

Using Adult Learning Theory and Collaborative Learning Approaches in Developing Clinical Law, Student Leadership in Setting Forth Learning, Agendas, Initiating Legal Problem-Solving and Conducting Self-Assessment in Evaluation, Maria Arias, City University of New York, Beryl S. Blaustone, City University of New York

Learning Opportunities in a Multi-Disciplinary Collaborative Teaching Environment, Lucy Johnston-Walsh, Pennsylvania State University, Kate Cramer Lawrence, Pennsylvania State University, Gary I. Shuey, Pennsylvania State University

Representing Individuals Through the Lens of Tribal Sovereignty: What Lessons Can Be Learned about Problem Solving and Professional Responsibility and How Can We Effectively Guide Our Students in This Work?, Barbara Creel, University of New Mexico, Andrea M. Seielstad, University of Dayton

Impact Litigation or Impact Education? Striking the Right Balance in Law School Clinics Yuri R. Linetsy, Case Western Reserve University, Andrew S. Pollis, Case Western Reserve University

Building the “Bridge to Everywhere”: Improving Transfer of Legal Skills from Legal Writing to Clinic and Beyond, Tonya Kowalski, Washburn University, Aliza G. Organick, Washburn University

11:30 – 11:45 a.m.

Refreshment Break

11:45 a.m. – 1:00 p.m.

Working Group Discussions

1:00 – 2:30 p.m.

AALS Luncheon Musicale

2:30 – 5:00 p.m.

Affinity Group Meetings

1. Externships Roundtable, Eden E. Harrington, University of Texas, Robert A. Parker, University of the Pacific, Avis L. Sanders, American University

2. Interdisciplinary Clinics – Pitfalls and Possibilities, Linda H. Morton, California Western School of Law

3. Practice and Pedagogy Issues for Clinics Litigating the “War on Terror”
Raja Raghunath, University of Denver, Laura L. Rovner, University of Denver

4. Clinicians Engaged in Reconstruction, Renovation and Re-creation, Warren Binford, Willamette University, Robert L. Jones, Jr. Notre Dame Law School, Lawrence C. Marshall, Stanford Law School, Jeffrey J. Pokorak, Suffolk University

5. Representing Veterans, Steven K. Berenson, Thomas Jefferson School of Law, Joseph R. Butler, The John Marshall Law School, Thomas J. Reed, Widener University

6. Training Teachers Using Rounds, Jane H. Aiken, Georgetown University, Deborah Epstein, Georgetown University, Elliott S. Milstein, American University

7. Clinical Scholarship and Scholarship by Clinicians, Benjamin H. Barton, University of Tennessee, Christine N. Cimini, University of Denver, Maritza Karmely, Boston College Katherine R. Kruse, University of Nevada, Las Vegas, Mae C. Quinn, University of Tennessee

8. Defending the Guilty/Defending the Innocent: A Conversation Among Criminal Clinicians, Susan Woods McGraugh, St. Louis University, Kathleen Ridolfi, Santa Clara University, Abbe Smith, Georgetown University

9. Working with the Global Alliance for Justice Education (GAJE), Catherine F. Klein, The Catholic University of America, Minna J. Kotkin, Brooklyn Law School

10. Therapeutic Jurisprudence, Christina A. Zawisza, The University of Memphis

11. The Time is NOW: Adding Clinicians' Voices to the ABA's Outcome Measures Conversation, Alicia Alvarez, The University of Michigan, Kim Diana Connolly, University of South Carolina, Michele R. Pistone, Villanova University

12. Teaching Legislative and Policy Clinics : A Vision and Its Challenges, Anita M. Weinberg, Loyola University Therapeutic Jurisprudence, Christina A. Zawisza, The University of Memphis

11. The Time is NOW: Adding Clinicians' Voices to the ABA's Outcome Measures Conversation, Alicia Alvarez, The University of Michigan, Kim Diana Connolly, University of South Carolina, Michele R. Pistone, Villanova University

12. Teaching Legislative and Policy Clinics : A Vision and Its Challenges, Anita M. Weinberg, Loyola University

This is the schedule for Committee meetings (Committee chairs are in the parentheses). The AALS will be providing rooms at the conference hotel for these meetings.

Thursday, May 7, from 7:00-8:45 a.m.

- Executive Committee (Quiche Suzuki)
- Taskforce on the Status of Clinicians (Calvin Pang and Bryan Adamson)
- Political Interference Group (Bridget McCormack and Bob Kuehn)
- International (Sarah Paoletti and Peggy Maisel)

Friday, May 8, from 7:30-9:00 a.m.

- Joint Executive Committee and CLEA Board Meeting (Quiche Suzuki and Kim Connolly)
- Interdisciplinary Education (Sylvia Caley and Alan Lerner)
- Clinicians of Color (Carwina Weng and Mary Jo Hunter)
- Ethics and Professionalism (Faith Mullen and Paul Cain)

Saturday, May 9, from 7:30-9:00 a.m.

- Scholarship Committee (Michael Pinard and Kate Kruse)
- Teaching Methodologies (Kim Connolly)
- In addition, these Committees are meeting but not in a room at the hotel:
 - Bellow Scholar (Jeff Selbin and Juliet Brodie) (will meet for breakfast out one morning during the conferene)
 - Membership and Outreach Committee (Friday dinner out)
 - Nominating (JoNel Newman) (will meet Saturday a.m. but do not need a room)
 - ADR (Carol Izumi and Beryl Blaustone) (Committee will meet at ABA conference in

NY)

Clinical Legal Education Association Membership Meeting on May 7th

Come join other members of CLEA to discuss this year's accomplishments and plans for the future! This will be a fun working meeting, where we will be asking participants for feedback on mission statement amendments and an our short term strategy! Thursday May 7th, 5:15 to 6:15, room TBA.

CLEA New Clinicians!

It's not too late! On-site registrants will be accepted for The Clinical Legal Education Association (CLEA) New Clinicians Conference, which will take place right before the AALS Clinical Workshop in Cleveland, beginning the afternoon of Tuesday May 5th and continuing through late afternoon of May 6th at Case Western Reserve University Thwing Center. On-site Fee: \$160.00 (includes dinner on the 5th, and breakfast and lunch on the 6th), and registration for the 2009 New Clinician's Conference will include complimentary membership in CLEA for one year. Email Laura McNally if you have any questions at lem20@case.edu or see www.cleaweb.org.

Reception

The Clinicians at Case Western Reserve University invite you to join us for a reception during the AALS Clinical Conference in Cleveland on Thursday, May 7th at the Crawford Auto Museum. Shuttle transportation will be provided between the conference hotel and the Crawford Auto Museum beginning at 6pm. Hope to see you there!

Looking forward to having everyone in Cleveland in May! Here is a brief list of things to do while you are here. Expect a restaurant list in your inbox soon!

Within walking distance of the hotel:

- Go to a baseball game at Progressive Field, the home of the **Cleveland Indians**. The Indians were the American League Championship runner-ups last year. There are games on Friday, May 8th & Saturday, May 9th @ 7:05 pm vs. the Detroit Tigers.
 - Love baseball? Check out the minor league teams in the area (not walking distance!)
 - **Akron Aeros** (Double A)– Fri 5/8 & Sat 5/9 vs. Harrisburg Senators @ 7:05pm
 - **Lake County Captains** (Single A) – Tues. 5/5 – Fri 5/8 vs. Hickory Crawdads; Sat 5/9 vs. Kannapolis Intimidators
- Watch the mythical King (LeBron) James and the rest of the **Cleveland Cavaliers** play at Quicken Loans Arena. The Cavs will almost certainly be in the midst of another playoff run during the time of the conference.
- Spend countless hours imbibing rock-and-roll music, history and memorabilia at the **Rock-and-Roll Hall of Fame**. Current exhibits: From Asbury Park to the Promised Land: The Life and Music of [Bruce Springsteen](#); Motown Turns 50; and the 2009 Inductees Exhibit featuring: Run-D.M.C., Metallica, Bobby Womack, Little Anthony and the Imperials, Jeff Beck, Wanda Jackson, Bill Black, DJ Fontana and Spooner Oldham.
- After visiting the Rock-and-Roll Hall Of Fame, go next door to the **Great Lakes Science Center**, a huge, family-friendly science museum with an IMAX theater.
- Take in a show at one of several historic theaters housed within Cleveland's **Playhouse Square**. Outside of Broadway, Playhouse Square is the largest concentration of performing arts theaters in the United States. Special show scheduled: **An Evening With Patti LuPone & Mandy Patinkin (May 5th – 9th)**.
- Eat, drink and be merry at any one of a number of entertainment options located in the **E. 4th St. Neighborhood**; 15 entertainment venues, including Iron Chef Michael Symon's Lola restaurant, a House of Blues, the Corner Alley (bowling alley/martini bar/restaurant) and a comedy club.

- Visit the trendy **Warehouse District**, lined with restaurants and nightlife spots.
- Stroll around downtown with its many historic buildings and other points of interest. Some highlights include: Public Square, Voinovich Park, the Old Arcade and the Fountain of Eternal Life on the Downtown Mall.
- Wish there was a grocery store nearby? Well there is...**Constantino's Market** – 1278 W 9th Street; Cleveland, OH 44113. Open from 7 am – 10 pm Monday-Friday and Saturday 9 am – 10 pm. You can find the basics next to a delicious dessert case, deli, fresh sushi, and extensive wine department.

Accessible by public transportation or short taxi ride:

- Visit the historic neighborhoods of **Ohio City, Tremont and Little Italy** for great food and a sense of old world Cleveland (Note: For those into kitschy movie history, you can tour the house from [A Christmas Story](#) while in Tremont).
- Visit **University Circle**, which has more performing arts and cultural institutions concentrated within one square-mile than any other location in the nation. Highlights include the **Cleveland Museum of Art, Botanical Gardens, Natural History Museum, Western Reserve Historical Society, Rockefeller Park and Cultural Gardens**, the campus of **Case Western Reserve University** and **Severance Hall**, home of the aforementioned Cleveland Orchestra.
- **The West Side Market** (1979 W 25th St; Cleveland, OH 44113). Cleveland's oldest publically owned market. Open Monday, Wednesday, Friday and Saturday.
- **Cleveland Metroparks** (www.clemetparks.com) – Extensive outdoor recreation in the area. Also enjoy the Cleveland Metroparks Zoo and the Rainforest (www.clemet.zoo.com).